

Domeinspecifieke leerresultatenkader

| datum | Cl | uster | : | niet van toepassing | | |
|----------------------|----|---|------|--|---|--|
| 7 april 2014 | | | | | | |
| onderwerp | Op | bleiding | : | Master of Science in Digital Humanities | | |
| Domeinspecifieke | | | | (Master-na-master) | | |
| leerresultaten | | | | | | |
| Master of Science in | Ni | Niveau | | | | |
| Digital Humanities | | | | | | |
| (Master-na-master) | 0 | Vlaamse Kwalificatiestructuur | | | 7 | |
| | 0 | Structuur | MA | | | |
| | 0 | Europese Hoger Onderwijs Ruimte (Dublin-descriptoren) 2e cyclus | | | | |
| | 0 | Europees | s Kw | valificatiekader voor een Leven Lang Leren | 7 | |

Opleiding wordt aangeboden aan de volgende instellingen:

- Katholieke Universiteit Leuven

Domeinspecifieke leerresultaten van de opleiding:

- Possess the required competencies in digitalization techniques and tools to be able to successfully conduct research and successfully act as a professional in Digital Humanities.
- Possess advanced knowledge and understanding of the relevance and applicability of digital tools and techniques for research questions in the Humanities or the Behavioral Sciences.
- 3. Have the ability to independently analyze, model and design solutions for problems involving the integration of digitalization in the Humanities or Behavioral Sciences research and to critically interpret the results of digital analysis and computationally produced out-comes.
- 4. Are able to critically evaluate and assess novel problems in and solutions to digitalization issues in the Humanities or Behavioral Sciences context and situate the limitation of the state of the art.
- 5. Are able to independently select appropriate technological means and constructively apply them to a problem in the Humanities or Behavioral Sciences.
- 6. Are able to independently collect, consult and critically interpret scientific sources from

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| 7. Have the ability to independently integrate digitally driven research goals and methods with discipline specific inquiry in a subfield of the Humanities or Behavioral Sciences. | |
|---|--|
| 8. Are able to clearly and accurately report on scientific findings in the Digital Humanities, | |
| both in written and in oral form. | |
| 9. Are able to follow-up and critically situate, within a sub domain of Digital Humanities | |
| new scientific developments and to situate them, both in a broader context of the | |
| discipline, as in terms of their societal relevance. | |
| 10. Have a critical insight is the interdisciplinary and international dimensions of Digital | |
| Humanities (research). | |

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