

**Datum**                   **Dossiernummers**  
26 augustus 2019        8354

**Referentie**  
M of Global Studies

### DOMEINSPECIEK LEERRESULTATENKADER

**Kwalificatie** : Master of Global Studies

**Datum validatie** : 26 augustus 2019

**Studiegebied** : Varia (ISCED: 388 – 288)

**Niveau** :

- |   |                        |
|---|------------------------|
| o Vlaamse Kwalificatiestructuur                         | 7                      |
| o Codex Hoger Onderwijs                                 | MA                     |
| o Europese Hoger Onderwijs Ruimte (Dublin-descriptoren) | 2 <sup>de</sup> cyclus |
| o Europees Kwalificatiekader voor een Leven Lang Leren  | 7                      |

#### Domeinspecifieke leerresultaten van de opleiding:

*The learning outcomes of the programme have been designed in accordance with the European model of competences. They include knowledge and skills, both academic and professional, as well as attitudes. The graduates are able...*

1. to develop a multidisciplinary understanding of processes of globalisation (History, Political Sciences, Economics, etc.), knowing how concepts of globalisation worked out in the past and today in different world regions
2. to have insight into the production of social scientific knowledge and to relate this knowledge production to concepts of globalisation
3. to compare and apply socio-political concepts and configurations and to investigate their mutual interactions
4. to apply these insights and concepts in the design and execution of an independent study or research project, and present it in a scientifically sound paper, report or thesis.
5. to develop the necessary social and communicative skills to work both independently and in collaboration with others, in a profoundly multidisciplinary and multicultural context
6. to be aware of one's own rootedness in a specific discipline and academic culture, and to develop general and professional skills for a wide range of possible future employment via internships as well as via the teaching in class of skills that are required in specific labour markets (such as simulations of international conferences, presentations of short memos on complex topics, explanations of the organizational consequences of certain political ideas in a multilevel governance system, etc.).

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7. to develop a sense of global citizenship: the self-reflexive and critical awareness of one's own rootedness in a specific discipline and culture, as well as a responsible and dynamic commitment to addressing complex global challenges.

**Basis :**

- Gelet op artikel 16, 17 en 18 van het decreet van 30/04/2009 betreffende de kwalificatiestructuur;
- Gelet op artikel II.68 van de Codex Hoger Onderwijs gecodificeerd op 11/10/2013;
- Gelet op het reglement van de Nederlands-Vlaamse Accreditatieorganisatie van 01/02/2011 betreffende de validatie van de gezamenlijke domeinspecifieke leerresultaten van hogeronderwijsopleidingen in de Vlaamse Gemeenschap;
- Gelet op de VLIR/VLHORA-handleiding 2012 betreffende het uitschrijven van domeinspecifieke leerresultatenkaders.