

Datum
22 juni 2022

Dossiernummer
DL471-22

Referentie
Erasmus Mundus Joint Master of Arts in Sports Ethics and Integrity

DOMEINSPECIFIEKE LEERRESULTATENKADER

Kwalificatie : Erasmus Mundus Joint Master of Arts in Sports Ethics and Integrity

Datum validatie : 22 juni 2022

Studiegebied : Bewegings- en revalidatiewetenschappen
(ISCED: 0988)

Niveau :

o Vlaamse Kwalificatiestructuur	7
o Codex Hoger Onderwijs	MANAMA
o Europese Hoger Onderwijs Ruimte (Dublin-descriptoren)	2 ^e cyclus
o Europees Kwalificatiekader voor een Leven Lang Leren	7

Domeinspecifieke leerresultaten van de opleiding:

1. Multi-disciplinary knowledge and insight into sports ethical theory and integrity issues, their global significance, and cross-cultural peculiarities.
2. knowledge and multidisciplinary research skills in analyzing, applying and evaluating sports ethics and integrity issues
3. Deeply rooted skills, attitudes and capacities to engage in sophisticated conceptual thinking and complex case analysis.
4. Ability to communicate in a professional, theoretically informed, manner utilizing appropriate forms of information technology
5. Understanding social dynamics in terms of demographic categories (eg ability, age, class, gender, ethnicity) and their role in sports ethics and integrity issues.
6. Professional skills and motivation to improve the ethical climate of a variety of sporting environments and organizational entities to introduce structures, processes and instruments of integrity management.

7. Methodological insight and awareness in analyzing and systematically tackling major ethical and integrity issues (eg doping, corruption, match fixing, violence, discrimination, harassment and abuse).
8. Ability to balance 'value-based approaches' and 'rules-based approaches' to ethical development in sport and its regulation.
9. Foster the abilities to contribute to the development of the newly created profession of 'sports integrity', and raise the moral awareness of sport organisations, through education and compliance practices and mechanisms.

Basis

:

- Gelet op artikel 16, 17 en 18 van het decreet van 30/04/2009 betreffende de kwalificatiestructuur;
- Gelet op artikel II.68 van de Codex Hoger Onderwijs gecodificeerd op 11/10/2013;
- Gelet op het reglement van de Nederlands-Vlaamse Accreditatieorganisatie van 01/02/2011 betreffende de validatie van de gezamenlijke domeinspecifieke leerresultaten van hogeronderwijsopleidingen in de Vlaamse Gemeenschap;
- Gelet op de VLIR/VLHORA-handleiding 2012 betreffende het uitschrijven van domeinspecifieke leerresultatenkaders.