

**Datum**

26 november 2018

**Dossiernummers**

007198

**Referentie**

DLR MA in Diplomacy and Global Governance

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**DOMEINSPECIFIEK LEERRESULTATENKADER****Kwalificatie** : Master of Arts in Diplomacy and Global Governance**Datum validatie** : 26 november 2018**Studiegebied** : International Relations**ISCED** : 031 Social and behavioural sciences;  
: 0312 Political sciences and civics**Niveau**

- o Vlaamse Kwalificatiestructuur 7
- o Codex Hoger Onderwijs Master
- o Europese Hoger Onderwijs Ruimte (Dublin-descriptoren) 2<sup>de</sup> cyclus
- o Europees Kwalificatiekader voor een Leven Lang Leren 7

**Domeinspecifieke leerresultaten van de opleiding:**

*The proposed MA DAGG has six major and general learning objectives (categories):*

1. To provide students with interdisciplinary knowledge and understanding of the major theoretical debates related to diplomacy and diplomatic studies as well as to global governance as a process and policy goal; the main differences and common threads between diplomacy and global governance as well as the concrete policy making procedures and outcomes generated by key actors (state and non-state), processes and dynamics in major policy areas that cross national borders. This should form the basis for applying theory-informed arguments with a level of originality.
2. To facilitate and foster students' problem-solving capacities by drawing on the interdisciplinary knowledge and insights generated by theories of diplomacy and global governance, and to apply major concepts and paradigms in a multidisciplinary and integrative manner to concrete policy cases, challenges and solutions related to global economic governance, global justice, global peace and security, sustainable development as well as to related wider contexts and conundrums.
3. To develop and hone students' ability of integrating knowledge and complex insights and to develop evaluation and judgment capacities related social and ethical issues and dimensions. Particular emphasis is placed on students' ability to identify major societal and moral challenges related to diplomacy and global governance and their real-life implications.

4. To develop and demonstrate a variety of communication skills related to presenting research, major conclusions, rationales, arguments and research limitations in a clear, precise and effective manner to specialist and non-specialist scholarly and policy-maker audiences in the field of diplomatic studies and global governance as well as related issues.
5. To develop and demonstrate life-long learning skills, autonomy of thought, self-directed research as well as a critical assessment of one's strengths, weaknesses and paths towards improvement and continuous learning.
6. To develop further skills, competences and attitudes, such as effective team-work, leadership, intercultural awareness, an attitude of open-mindedness, academic integrity and critical (self-)reflection with a view to contribute to rigorous analysis and diverse academic debates.

**Basis :**

- Gelet op artikel 16, 17 en 18 van het decreet van 30/04/2009 betreffende de kwalificatiestructuur;
- Gelet op artikel II.68 van de Codex Hoger Onderwijs gecodificeerd op 11/10/2013;
- Gelet op het reglement van de Nederlands-Vlaamse Accreditatieorganisatie van 01/02/2011 betreffende de validatie van de gezamenlijke domeinspecifieke leerresultaten van hogeronderwijsopleidingen in de Vlaamse Gemeenschap;
- Gelet op de VLIR/VLHORA-handleiding 2012 betreffende het uitschrijven van domeinspecifieke leerresultatenkaders.