

### Domeinspecifieke leerresultatenkader

<b>datum</b>	<b>Cluster</b>	:	-
13 oktober 2014			
<b>onderwerp</b>	<b>Opleiding</b>	:	Master of Science in European Politics and Policies (master-na-master)
Domeinspecifieke leerresultaten	<b>Niveau</b>	:	
Master of Science in European Politics and Policies (master-na-master)			
	o Vlaamse Kwalificatiestructuur		7
	o Codex Hoger Onderwijs		Ma
	o Europese Hoger Onderwijs Ruimte (Dublin-descriptoren)		2e cyclus
	o Europees Kwalificatiekader voor een Leven Lang Leren		7

### Opleiding wordt aangeboden aan de volgende instellingen:

- Katholieke Universiteit Leuven

### Domeinspecifieke leerresultaten van de opleiding:

1. Students know and understand the disciplinary knowledge and state-of-the-art theory specific to public administration, public management and/or public policy analysis in Europe.
2. Students acquire an interdisciplinary approach through understanding the meaning and role of different related disciplines for the field of public administration, public management and/or public policy analysis in Europe.
3. Students can analyse and reflect upon societal and political phenomena and developments in the public sector in Europe.
4. Students can analyse the process and actors of policy making in Europe at different levels of governance.
5. Students can identify and critically reflect upon public sector structures and political processes within Europe.
6. Students can use their advanced knowledge and understanding of public administration, public management and/or public policy analysis in Europe to make a scientific contribution in a professional or academic context.
7. Students can independently apply fundamental and comparative research methods of the social sciences.
8. Students can independently prepare and complete a research project according to scientific criteria to make their own creative and scientific contribution to the disciplinary

- knowledge of public administration, public management and/or public policy analysis.
9. Students can communicate clearly and unambiguously, through oral presentations or written reports to different stakeholders.
  10. Students have the intellectual maturity and skills to function responsibly and independently in a professional or academic context.

Datum validatie: 13 oktober 2014