

Domeinspecifieke leerresultatenkader

datum	Cluster	: -
14 december 2015	onderwerp	: Master of Science in Deglutology (master-na-master)
Domeinspecifieke leerresultaten		
Master of Science in Deglutology (master-na-master)	Niveau	:
	o Vlaamse Kwalificatiestructuur	7
	o Codex Hoger Onderwijs	MA
	o Europese Hoger Onderwijs Ruimte (Dublin-descriptoren)	2e cyclus
	o Europees Kwalificatiekader voor een Leven Lang Leren	7

Opleiding wordt aangeboden aan de volgende instellingen:

- Katholieke Universiteit Leuven

Domeinspecifieke leerresultaten van de opleiding:

CLINICIAN

DLR1 The deglutologist understands the (patho) physiology of oral, pharyngeal and esophageal swallow related organs.

DLR2 The deglutologist identifies primary and secondary physiological systems and complications associated with swallowing.

DLR3 In terms of diagnosis, the deglutologist is able to independently perform a patient consult based on in depth knowledge of non-instrumental and instrumental diagnostic techniques used for the evaluation of swallowing and its disorders.

DLR4 In term in treatment, the deglutologist demonstrates the ability to describe the theoretical framework of dysphagia therapy and management. She/he has the appropriate treatment skills to select, apply and adapt the research supported therapy plans for specific swallow impairments considering the disease process and specific patient needs.

DLR5 The deglutologist has understanding and insight in the structure and functioning of healthcare systems related to the domain of deglutology.

COMMUNICATOR

DLR6 The deglutologist can interact adequately with patients, medical staff, health

care professionals in the domain of deglutology using a blend of appropriate intrapersonal, relational and communicative skills. The deglutologist is able to efficiently communicate with the patient with dysphagia and his/her family as part of an empathic, confidential and ethically appropriate relation.

DLR 7 The deglutologist is able to report verbally and in writing in an efficient and effective fashion on patient diagnosis, treatment, disease progress and disease prognosis towards medical staff, (allied) health professionals and the community.

DLR 8 The deglutologist can report effectively and efficiently in writing and verbally on scientific research, taking into account the target audience.

COLLABORATOR

DLR 9 The deglutologist can give and take responsibility within a team, can delegate and organize and can correctly assess his/her own role in a group and act professionally in accordance with this judgment.

MANAGER

DLR10 Within his/her professional performance, the deglutologist takes the current health care system and the financial and economic implications of care for the society and the patient into account. The deglutologist pays attention to opportunities for improvement and optimization.

HEALTH CARE IMPROVER

DLR 11 The deglutologist pays attention to the promotion of health in the domain of deglutology, based on the main psycho-social, economic, ecological and biological aspects that affect the health of the patient and the community.

DLR 12 The deglutologist pays attention to the accessibility of health care in the domain of deglutology as part of the current social security system and recognizes the importance of well-being and safety of the patient, caregiver and environment.

SCIENTIST

DLR 13 The deglutologist has insight in the methodology of relevant scientific research in the domain of deglutology and is able to critically evaluate the design and quality of the medical literature before applying into clinical practice or further scientific research.

DLR14 The deglutologist is able to actively contribute to and participate in deglutology research under supervision.

DLR 15 Based on his/her scientific research project, the deglutologist is able to report a scientific sound result.

PROFESSIONAL

DLR 16 The deglutologist knows the professional, ethical and legal standards and regulations in the domain of deglutology and puts them into practice.

DLR17 The deglutologist is able to evaluate his/her own functioning and personal and educational needs as well as able to direct and adjust his/her own personal professional development, based on critical self-reflection.