

Datum

4 mei 2022

Dossiernummers

DL465-22

Referentie

DLR International MSc in Advanced Research in Criminology: Border Crossing, Security and Social Justice

DOMEINSPECIFIEK LEERRESULTATENKADER**Kwalificatie** : International Master of Science in Advanced Research in Criminology: Border Crossing, Security and Social Justice**Datum validatie** : 4 mei 2022**Studiegebied** : Rechten, notariaat en criminologische wetenschappen (ISCED: 42 Law; 103 Security services)**Niveau** :

- o Vlaamse Kwalificatiestructuur 7
- o Codex Hoger Onderwijs master
- o Europese Hoger Onderwijs Ruimte (Dublin-descriptoren) 2^{de} cyclus
- o Europees Kwalificatiekader voor een Leven Lang Leren 7

Domeinspecifieke leerresultaten van de opleiding:

All partner universities have learning outcomes for all courses/modules in their respective programmes, as well as elaborate systems to test the ex ante and ex post quality and adherence to these learning outcomes. For the IMARC programme, the partners have set up the following IMARC common learning outcomes in a joint effort.

A. Knowledge and understanding

1. Independently understanding and critically reflecting on legal, social and historical aspects of criminological problems in their national and international contexts.
2. Comparing and connecting, both nationally and internationally, basic disciplines of criminology: sociology, law, cultural studies, political science and international relations.
3. Having knowledge of political and policy debates on issues regarding crime, harm, transgression and control phenomena.

B. Applying knowledge and understanding

4. Independently analysing and evaluating legal, social and historical aspects of criminological problems in their national and international contexts.

5. Independently synthesizing, analysing, critically evaluating and writing academic texts in the field of criminology, and applying paradigms while adverting to and creatively using their boundaries.
6. Independently applying knowledge and understanding about policy and decision-making processes and actors to criminologically-relevant phenomena.
7. Independently approaching criminologically relevant topics, specifically in relation to border crossing, security and social justice from an interdisciplinary angle, while accounting for their historical, national and international contexts.
8. Independently designing and carrying out empirical academic research, specifically in an international and/or interdisciplinary setting.
9. Independently and within a certain timeframe formulating solutions and policies for new and complex criminological problems, both nationally and internationally.
10. Ability to collaborate with relevant academic and non-academic parties in formulating solutions for interdisciplinary criminological questions.
11. Independently working within relevant sectors and with relevant actors, which include academic institutions, governmental bodies, research institutes, criminal justice system and security institutions and actors, NGOs and commercial organisations.
12. Ability to act as a broker to connect sectors with each other and combine academic expertise and research to contribute to new and more effective cooperation mechanisms to address crucial political and humanitarian themes, by means of research fieldwork, internships and other professional collaborations.

C. Making judgements

13. Independently constructing a critical vision of the societal role and responsibility of a criminologist, both nationally and internationally.
14. Ability to integrate in research and policy advice aspects of developments in history and insights from related disciplines such as sociology, anthropology, international relations, political science, public administration, cultural studies, and law.
15. Ability to reflect on ethical, theoretical and methodological choices in designing and carrying out research.
16. Independently making judgements including those related to applying ethical and normative perspectives in the evaluation and interpretation of research-outcomes, policy and practice.
17. Independently making judgements respecting the integrity and ethical norms of the profession and integrating them in one's scientific/professional work.
18. Independently making judgements, respecting cultural differences and integrating diversity, pluralism in one's scientific/professional work.

D. Communication

19. Independently presenting criminological research, solutions and policy recommendations in English to specialist and non-specialist audiences, both in writing and orally.

E. Lifelong learning skills

20. Independently engaging in research and being open minded to reflect and respond to new developments and current discussions in criminology and the work field of borders, security and social justice.

Basis :

- Gelet op artikel 16, 17 en 18 van het decreet van 30/04/2009 betreffende de kwalificatiestructuur;
- Gelet op artikel II.68 van de Codex Hoger Onderwijs gecodificeerd op 11/10/2013;

- Gelet op het reglement van de Nederlands-Vlaamse Accreditatieorganisatie van 01/02/2011 betreffende de validatie van de gezamenlijke domeinspecifieke leerresultaten van hogeronderwijsopleidingen in de Vlaamse Gemeenschap;
- Gelet op de VLIR/VLHORA-handleiding 2012 betreffende het uitschrijven van domeinspecifieke leerresultatenkaders.