

Datum

26 november 2018

Dossiernummers

007199

Referentie

DLR MA in Global Peace, Security and Strategic Studies

DOMEINSPECIFIEK LEERRESULTATENKADER**Kwalificatie** : Master of Arts in Global Peace, Security and Strategic Studies**Datum validatie** : 26 november 2018**Studiegebied** : International Relations**ISCED** : 031 Social and behavioural sciences;
: 0312 Political sciences and civics**Niveau** :

- o Vlaamse Kwalificatiestructuur 7
- o Codex Hoger Onderwijs Master
- o Europese Hoger Onderwijs Ruimte (Dublin-descriptoren) 2^{de} cyclus
- o Europees Kwalificatiekader voor een Leven Lang Leren 7

Domeinspecifieke leerresultaten van de opleiding:

The proposed MA GPSSS has six major and general learning objectives (categories):

1. The graduate demonstrates thorough knowledge and understanding of the major theoretical debates related to Peace Studies, Security Studies and Strategic Studies and is capable of independently formulating theory-informed arguments with a level of originality to address a complex situation.
2. The graduate demonstrates autonomy when applying major concepts and paradigms in a multidisciplinary and integrative manner to complex policy challenges related to peace, security and strategic issues as well as when proposing alternative solutions to complex problems by drawing on the interdisciplinary knowledge and insights from theoretical literature.
3. The graduate recognizes major societal and moral challenges related to global peace, security and strategic studies and their real-life implications and to autonomously draw on interdisciplinary knowledge to offer original policy proposals to mitigate them in a way suitable for specific context.
4. The graduate demonstrates the ability to communicate effectively major conclusions, rationales, arguments and research limitations to specialist and non-specialist scholarly and policy-maker audiences in the field of peace, security and strategic studies and beyond.

5. The graduate demonstrates the autonomy of thought and critical self-assessment skills necessary for life-long learning and continuous improvement.
6. The graduate possesses diverse skills, competences and attitudes--such as effective team-work, leadership, intercultural awareness, an attitude of open-mindedness, academic integrity and critical (self-)reflection--to contribute to rigorous analysis and diverse academic debates.

Basis :

- Gelet op artikel 16, 17 en 18 van het decreet van 30/04/2009 betreffende de kwalificatiestructuur;
- Gelet op artikel II.68 van de Codex Hoger Onderwijs gecodificeerd op 11/10/2013;
- Gelet op het reglement van de Nederlands-Vlaamse Accreditatieorganisatie van 01/02/2011 betreffende de validatie van de gezamenlijke domeinspecifieke leerresultaten van hogeronderwijsopleidingen in de Vlaamse Gemeenschap;
- Gelet op de VLIR/VLHORA-handleiding 2012 betreffende het uitschrijven van domeinspecifieke leerresultatenkaders.