

Domeinspecifieke leerresultatenkader

Referentie	Kwalificatie	: Master of Arts in de Europese studies: transnationale en mondiale Perspectieven; Master of Arts in European Studies: Transnational and Global Perspectives.
DLR		
MA in de Europese studies: transnationale en mondiale perspectieven;		
MA in European Studies: Transnational and Global Perspectives	Datum validatie	: 7 mei 2018
(master)	Studiegebied	: Taal- en letterkunde; Geschiedenis; Politieke en sociale wetenschappen
(006509 & 006510)		

Niveau	:	
o Vlaamse Kwalificatiestructuur		7
o Codex Hoger Onderwijs		Master
o Europese Hoger Onderwijs Ruimte (Dublin-descriptoren)		2 ^{de} cyclus
o Europees Kwalificatiekader voor een Leven Lang Leren		7

Domeinspecifieke leerresultaten

1. The students of the "Master of European Studies" gain in depth knowledge and understanding of Europe and its strong transnational interactions across national boundaries and constant exchanges with the outside world.
2. Students rely on a range of different disciplinary and theoretical perspectives to analyze historical, cultural, political, legal, economic and/or philosophical dimensions of Europe and its relations with the outside world.
3. Students are familiar with the European institutions, their functioning, and policies as well as their interactions in global governance.
4. Students handle complex information and formulate adequate answers to diverse challenges.
5. Students are equipped with analytical and methodological skills to understand and reflect upon transnational developments in Europe and Europe's position and role in a context of globalization and global governance.

6. Students engage in research practices and adequately apply a comparative, transnational and/or global focus in order to analyze a personal, well-defined research topic.
7. Students communicate adequately in different ways and to a variety of audiences about European and global developments as well as Europe's position and role in the world.
8. Students actively participate in debates on Europe and its role in the world.
9. Students are able to work both independently and in team.
10. Students have adequate skills and knowledge to pursue competitive and internationally recognized careers, for example in European and international institutions, civil society and transnational networks, academic research and education, lobby groups and global consultancies, international, national and regional diplomacy, journalism and related fields.

Basis :

- Gelet op artikel 16, 17 en 18 van het decreet van 30/04/2009 betreffende de kwalificatiestructuur;
- Gelet op artikel II.68 van de Codex Hoger Onderwijs gecodificeerd op 11/10/2013;
- Gelet op het reglement van de Nederlands-Vlaamse Accreditatieorganisatie van 01/02/2011 betreffende de validatie van de gezamenlijke domeinspecifieke leerresultaten van hogeronderwijsopleidingen in de Vlaamse Gemeenschap;
- Gelet op de VLIR/VLHORA-handleiding 2012 betreffende het uitschrijven van domeinspecifieke leerresultatenkaders.